

## **INSTRUCTION**

### Accountability Goals

#### High School Graduation Rate Goals

The board believes that all children can learn and achieve academic success, and would like all Port Townsend High School students to graduate on time with a high school diploma. The board believes in setting high standards of achievement, and providing encouragement to both students and teachers to meet those standards, through rigorous and high quality academic programs.

The board shall establish district-wide performance goals and direct each high school to establish goals to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

The 2004 district and school goals shall not be less than 73 percent, or the district and high school 2003 on-time graduation rate plus one percentage point.

The district and high school graduation rate goal(s) for the classes of 2005 through 2013 shall be at a minimum the 2002 statewide on-time graduation rate, or the district's and high school's prior year target level plus one percentage point.

The district and high school graduation rate goals for the ninth grade cohort graduating in 2014 must meet or exceed eighty-five percent for students in the following groups:

1. All students;
2. Students of each major racial and ethnic group;
3. Economically disadvantaged students;
4. Students with disabilities; and
5. Students with limited English proficiency.

#### District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics in grades four, seven, and ten; and direct each school in the district that administers the statewide assessment to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth, seventh and tenth grades as measured by the statewide assessment administered in the spring of 2003 through and including the spring of 2014.

1. The baseline of achievement for the district and schools on the fourth, seventh, and tenth grade reading and mathematics assessments are the starting points established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan:

- a. All students;
  - b. Students of each major racial and ethnic group;
  - c. Economically disadvantaged students;
  - d. Students with disabilities; and
  - e. Students with limited English proficiency.
3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative “Safe Harbor” calculation. “Safe Harbor” is a ten percent reduction in the prior year’s percentage of students not meeting standard.

A minimum of thirty students is required for each grade level, subject and category of student for accountability purposes. A minimum of ten students is required for publishing goals and reporting purposes.

Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:

- A. The district and buildings’ improvement goals.
- B. Student performance relative to the goals.
- C. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually the district will report in a news release the district’s progress toward meeting the district and building goals. The report shall also be included in each school’s annual school report.

Legal References:	RCW 28A.655.100	Performance goals – Reporting requirements
	WAC 180-105-020	Reading and Mathematics
	WAC 180-105-060	High School Graduation
Management Resources:	<i>Policy News</i> , June 1998	Board must set reading goals
	<i>Policy News</i> , August 1998	CORRECTION: Reading goals policy
	<i>Policy News</i> , June 1999	Accountability Bill Includes Policy Implications
	<i>Policy News</i> , October 2003	A+ Commission’s Revised Performance Improvement Goals
	<i>Policy News</i> , December 2005	Requirements Revised
	<i>Policy News</i> , June 2010	High School Proficiency Examination

**Date: 3/25/02; 11/22/04; 9/27/10.**