

## INSTRUCTION

### Program Evaluation

The board strives to achieve efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board shall strive to set forth:

- A. A clear statement of expectations and purpose for the district's instruction programs;
- B. A provision for staff, resources and support to achieve the stated expectations and purposes; and
- C. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

The district will utilize assessment processes to:

- A. Determine the effectiveness of the instructional programs;
- B. Assess the progress of individual students in attaining the essential student learnings;
- C. Diagnose the needs of individual students who are not progressing at their expected rates, and
- D. Identify gifted and talented students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

Each school within the district shall provide an annual school performance report with emphasis given to achieving educational excellence and equity, building stronger links with the community and reaching consensus upon educational expectations.

The superintendent shall prepare an annual report which reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district shall adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Legal References:	RCW 28A.230	Compulsory Coursework and Activities
	WAC 180-52-020	Pupil tests and records - Tests - School district policy in writing
	WAC 180-52-030	Pupil tests and records - Certain questionnaires, etc. - Limitations
	WAC 180-52-035	Pupil tests and records - Diagnostic personality tests - Parental permission required
	180-53	Educational quality - Self study by school districts

**Date: 3/24/97; 11/22/04.**