

INSTRUCTION

Special Education and Related Services for Eligible Students

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special Education programs for eligible students will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district, depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and, if appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act—in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with the school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross References:	Board Policy 2162	Education of Students with Disabilities (Section 504)
	<i>Board Policy 2410</i>	High School Graduation Requirements
	Board Policy 3200	Student Rights and Responsibilities
	Board Policy 3231	Student Records
	Board Policy 3427	Required Notification of Isolation or Restraint of Students with IEPs or Section 504 Plans

Legal References:	RCW 28A.155	Special Education
	RCW 28A.600.485	Restraint of students with individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973 – Procedures – Definitions

RCW 28A. 600.486	District policy on use of isolation or restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973
RCW 28A.605.020	Parents’ Access to Classroom or School Sponsored Activities
<i>Chapter 49.60 RCW</i>	Discrimination – Human rights commission
WAC 392-172A	Special Education Programs
20 USC 1400-1491	IDEA (1997 Individuals with Disabilities Education Act)
28 CFR Part 35	Nondiscrimination on the Basis of Disability in State and Local Government Services
29 USC 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 USC 794
34 CFR 99.1-99.67	Family Education Rights and Privacy
34 CFR 104.1-104.61	Nondiscrimination on the basis of handicap in programs or activities receiving or benefiting from Federal financial assistance.
34 CFR 300.1-300.754	Title I Assistance to Education of Children with Disabilities Program, Part B
34 CFR 303.1-303.67	Early intervention for infants and toddlers with disabilities, Part C
42 USC 12131-12133	Americans with Disabilities Act of 1990

Management
Resources:

<i>Policy News</i> , Dec 1999	Rule adoption leads to special education policy
<i>Policy News</i> , June 2007	Graduation Ceremonies for Special Education Students
<i>Policy News</i> , Dec 2007	Updated Special Education Policy and Procedure
June 2014 Policy Alert	

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