

Port Townsend School District Instructional Materials Committee Notes

Date: Monday, April 15 2019

Time: 4:00-5:30 pm

Location: 1610 Blaine Street, Room S-11, Port Townsend, WA

Members: Rebecca Brignoli, Carrie Ehrhardt, Jim Emery, Amos Freeman, Sandy Gessner, Virginia Grace, Karmen Meier, Roger Mills, Heather Sanders, Laura Tucker, Connie Welch, Joy Wentzel, Tina Guilvezan, Karmen Meier

AGENDA TOPICS

1. Welcome
2. Minutes from last meeting held on March 18, 2019
3. Washington State Learning Standards
4. Update on new Social Studies Standards and the tie to our Review of Since Time Immemorial Curriculum Adoption 2017-18
5. Update on Secondary Math Curriculum Adoption Pilot
6. Update on Human Growth and Development Curriculum Implementation
7. Middle School Science Instructional Materials Research: Amos, Brandi, Roger
 - a. Amplify Mini Pilot
8. Elementary ELA Instructional Materials Research: Lisa, Jim, Connie, Heather, Karmen, Joy, Carrie, Virginia, and Sandy
 - a. What have we learned this year about best practices for Reading Instruction and Salish Coast?
 - b. What evidence do we have about the program at Salish, professional knowledge, professional development needed?
 - c. How to best move forward?

9. Learning from each other:

10. Instructional Materials Matrix Review/ Information Gathering(tabled)

11. Good of the Order

- a. How do we gather student feedback in our piloting process?.

12. Adjournment

Purpose of IMC from Board Policy

- a. Policy:http://www.ptschools.org/UserFiles/Servers/Server_154927/File/Board/Policy/2000%20Series/2020%20Instr%20Materials.pdf
- b. Procedure:http://www.ptschools.org/UserFiles/Servers/Server_154927/File/Board/Policy/2000%20Series/2020P.pdf
- c. Goals for this year:
[https://www.boarddocs.com/wa/ptsd/Board.nsf/files/B3N7DT758ADE/\\$file/08.03%20Curriculum%20Adoption%20Plan%20Aug%2016%202018.pdf](https://www.boarddocs.com/wa/ptsd/Board.nsf/files/B3N7DT758ADE/$file/08.03%20Curriculum%20Adoption%20Plan%20Aug%2016%202018.pdf)

Research on the role of High Quality Instructional Materials:

<https://www.achieve.org/files/IMResearch2.0.pdf>

A curriculum is not effective on its own. It requires teachers who understand it and use it with intentionality and professional judgment. This means teachers who know the curriculum and their students well. It also means teachers who have the time and support to hone their practice collaboratively in a way that brings the curriculum alive and advances student learning (Wiener & Pimentel, 2017).

- Instructional Materials Committee (IMC) will meet per policy and review adoption of recommended core materials, alternative materials, intervention materials and place-based projects. The committee will be facilitated by the assistant superintendent. Goals for 2018-19 will include:
 - Adoption of high quality instructional materials for Mathematics 6-12
 - Align and strengthen Mathematics courses and mathematics pedagogy to serve learners of all abilities and embed learning in place-based projects.
 - Review of abbreviated Science Adoption approved in 16-17
 - Implement NW Tribal studies as part of place-based learning K-12
 - Implement Human Growth and Development 17-18 adopted curriculum
 - Inventory current curriculum adoptions including core and supplemental materials for general education, special education, Title, LAP, and English Learner services

- o Survey teachers to identify curriculum being used and educative use of materials.
- Create a curriculum matrix for grades K-12
- o Identify core curriculum for each grade level and content area
- Draft a curriculum adoption cycle for core curriculum
- Explore protocol for assessing impact of instructional materials based on student outcomes.
- o Evaluate student performance data and alignment of curriculum to identify areas of need
- Updating Curriculum Maps and Published Grade Level Learning Standards (online)